Curriculum Overview Table – CEIAG

End point	Key Knowledge	Key Skills	Key vocabulary
Year 7 Term 1 **Introduction to Morrisby**	Students should know where to find Morrisby and their username/password details. Students understand their strengths. Students know possible future pathways towards careers.	Students will be able to show self-reflection about themselves. Complete psychometric assessments to develop possible careers pathways. Students to link their profile to possible careers and pathways.	Morrisby Self-reflection Profile Psychometric assessments Career platform Career journey
Year 7 Term 2 **Post 16 Pathways assembly**	Students know the different GCSE grades needed to access Level, 1, 2 or 3 courses at Post 16. Students know different pathways at Post 16 with Employment, Employment and training, Apprenticeships and Education Students know different course at Post 16 Students know about Further and higher education routes.	Being able to talk about the different pathways at Post 16. Being able to talk about the different courses at college.	Post 16 Pathways GCSE A level, Apprenticeships, T-Levels, BTEC, Level 1, 2, 3 Further education Higher education
Year 7 Term 3 **Steps careers booklet**	Students know about themselves with their strengths, areas of development, things that influence them. Students are introduced to work and how the world of work is changing.	Grow throughout life by learning and reflecting about yourself, your background, and your strengths Explore the full range of possibilities open to you Manage your career actively; making the most of opportunities, and learning from setbacks Create opportunities by being proactive and building positive relationships with others Balance life and work effectively	Strengths Areas of development Opportunities Work/life balance Big picture

		See the big picture by paying attention to how the economy, politics and society connect with, and affect your own life and career.	
Year 7 Term 4 **Careers Week**	Students will know the link between subjects in school and different careers. Students will be able to reflect on their academic journey so far and link to careers Students will learn about adults that they know and their career journey.	Students can make links between subjects and careers Students will be able to show self-reflection on their academic journey so far and make links with possible career pathways. Students will be able to discuss with adults about their careers.	Subjects Academic journey Self-reflection Career pathways
Year 7 Term 5 **Careers Fair**	Students understand that there are different routes that they can follow Post 16. Students understand at Post 16 that they can be either in employment, training or education.	Students will be able to talk to different employers and employees during the careers fair Students to start to reflect on career pathways post 16.	Employment Education Training NEET Employers Employees
Year 7 Term 6 **Uni -connect visit to Brighton University – Falmer campus**	45 FSM students to attend Falmer to understand how a university works within a campus Students to take part in activities within the University tour.	Students to understand the idea of a University campus.	University Higher Education Campus Lectures Degree

End point	Key Knowledge	Key Skills	Key vocabulary

Year 8 Term 1 **Recap of Morrisby**	Students should know where to find Morrisby and their username/password details. Students understand their strengths. Students know possible future pathways towards careers.	Students will be able to show self-reflection about themselves. Complete psychometric assessments to develop possible careers pathways. Students to link their profile to possible careers and pathways.	Morrisby Self-reflection Profile Psychometric assessments Career platform Career journey
Year 8 Term 2 **Post 16 Pathways assembly**	Students know the different GCSE grades needed to access Level, 1, 2 or 3 courses at Post 16. Students know different pathways at Post 16 with Employment, Employment and training, Apprenticeships and Education Students know different course at Post 16 Students know about Further and higher education routes.	Being able to talk about the different pathways at Post 16. Being able to talk about the different courses at college.	Post 16 Pathways GCSE A level, Apprenticeships, T-Levels, BTEC, Level 1, 2, 3 Further education Higher education
Year 8 Term 3 **Steps careers booklet**	Students know about the what the world of work is like Students understand how to search for jobs Students understand how to budget when they have a job. Students understand the different types and levels of qualifications	Grow throughout life by learning and reflecting about yourself, your background, and your strengths Explore the full range of possibilities open to you Manage your career actively; making the most of opportunities, and learning from setbacks Create opportunities by being proactive and building positive relationships with others Balance life and work effectively See the big picture by paying attention to how the economy, politics and society connect with, and affect your own life and career.	Work Adverts Dress codes Budgeting Qualifications Level 1, 2, 3 & 4

Year 8 Term 4 **Careers Week**	Students will know the link between subjects in school and different careers. Students will be able to reflect on their academic journey so far and link to careers Students will learn about adults that they know and their career journey.	Students can make links between subjects and careers Students will be able to show self-reflection on their academic journey so far and make links with possible career pathways. Students will be able to discuss with adults about their careers.	Subjects Academic journey Self-reflection Career pathways
Year 8 Term 5 **Careers Fair**	Students understand that there are different routes that they can follow Post 16. Students understand at Post 16 that they can be either in employment, training or education.	Students will be able to talk to different employers and employees during the careers fair Students to start to reflect on career pathways post 16.	Employment Education Training NEET Employers Employees
Year 8 Term 6 **Uni -connect visit to Brighton University – Falmer campus**	45 FSM students to attend Falmer to understand how a university works within a campus Students to take part in activities within the University tour.	Students to understand the idea of a University campus.	University Higher Education Campus Lectures Degree

End point	Key Knowledge	Key Skills	Key vocabulary
Year 9 Term 1 **Recap of Morrisby**	Students should know where to find Morrisby and their username/password details. Students understand their strengths.	Students will be able to show self-reflection about themselves. Complete psychometric assessments to develop possible careers pathways.	Morrisby Self-reflection Profile Psychometric assessments Career platform

	Students know possible future pathways towards careers.	Students to link their profile to possible careers and pathways.	Career journey
Year 9 Term 2 **Careers Fair**	Students understand that there are different routes that they can follow Post 16. Students understand at Post 16 that they can be either in employment, training or education.	Students will be able to talk to different employers and employees during the careers fair Students to start to reflect on career pathways post 16.	Employment Education Training NEET Employers Employees
Year 9 Term 2 **Post 16 Pathways assembly**	Students know the different GCSE grades needed to access Level, 1, 2 or 3 courses at Post 16. Students know different pathways at Post 16 with Employment, Employment and training, Apprenticeships and Education Students know different course at Post 16 Students know about Further and higher education routes.	Being able to talk about the different pathways at Post 16. Being able to talk about the different courses at college.	Post 16 Pathways GCSE A level, Apprenticeships, T-Levels, BTEC, Level 1, 2, 3 Further education Higher education
Year 9 Term 3 **Steps careers booklet**	Students know about how personal qualities and skills link to the jobs that people do Students understand how to write about themselves in a positive way Students understand different job titles and what they are	Grow throughout life by learning and reflecting about yourself, your background, and your strengths Explore the full range of possibilities open to you Manage your career actively; making the most of opportunities, and learning from setbacks Create opportunities by being proactive and building positive relationships with others Balance life and work effectively	Work Personal qualities Skills Personal statement Jobs Informed choices Qualifications Level 1 – 8 Option choices

	Students understand how to make informed choices which supports their option choices Students recap and understand the different types and levels of qualifications	See the big picture by paying attention to how the economy, politics and society connect with, and affect your own life and career.	
Year 9 Term 4 **Careers Week**	Students will know the link between subjects in school and different careers. Students will be able to reflect on their academic journey so far and link to careers Students will learn about adults that they know and their career journey.	Students can make links between subjects and careers Students will be able to show self-reflection on their academic journey so far and make links with possible career pathways. Students will be able to discuss with adults about their careers.	Subjects Academic journey Self-reflection Career pathways
Year 9 Term 5 **Options choices**	Students to make informed choices for their options.	Students will attend Options evening in term 4 Students to talk to different school and college staff about their choices	Informed choices Advice Future planning Career pathway
Year 9 Term 6 **Uni -connect visit to Brighton University – Falmer campus**	45 FSM students to attend Falmer to understand how a university works within a campus Students to take part in activities within the University tour.	Students to understand the idea of a University campus.	University Higher Education Campus Lectures Degree

End point	Key Knowledge	Key Skills	Key vocabulary
Year 10 Term 1 **Recap of Morrisby**	Students should know where to find Morrisby and their username/password details.	Students will be able to show self-reflection about themselves.	Morrisby Self-reflection Profile Psychometric assessments

	Students understand their strengths. Students know possible future pathways towards careers.	Complete psychometric assessments to develop possible careers pathways. Students to link their profile to possible careers and pathways.	Career platform Career journey
Year 10 Term 2 **Careers Fair**	Students understand that there are different routes that they can follow Post 16. Students understand at Post 16 that they can be either in employment, training or education.	Students will be able to talk to different employers and employees during the careers fair Students to start to reflect on career pathways post 16.	Employment Education Training NEET Employers Employees
Year 10 Term 2 **Post 16 Pathways assembly**	Students know the different GCSE grades needed to access Level, 1, 2 or 3 courses at Post 16. Students know different pathways at Post 16 with Employment, Employment and training, Apprenticeships and Education Students know different course at Post 16 Students know about Further and higher education routes.	Being able to talk about the different pathways at Post 16. Being able to talk about the different courses at college.	Post 16 Pathways GCSE A level, Apprenticeships, T-Levels, BTEC, Level 1, 2, 3 Further education Higher education
Year 10 Term 3 **Steps careers booklet**	Students understand the world of work and what employers want from their employees Students understand what they want from a career and job.	Grow throughout life by learning and reflecting about yourself, your background, and your strengths Explore the full range of possibilities open to you Manage your career actively; making the most of opportunities, and learning from setbacks Create opportunities by being proactive and building positive relationships with others Balance life and work effectively	Work Employers Employees Life balance Salary Contract Full / part time Self employed

	Students understand different ways of working Students understand some rights and responsibilities	See the big picture by paying attention to how the economy, politics and society connect with, and affect your own life and career.	Zero hours contract Rights Responsibilities
Year 10 Term 4 **Careers Week**	Students will know the link between subjects in school and different careers. Students will be able to reflect on their academic journey so far and link to careers Students will learn about adults that they know and their career journey.	Students can make links between subjects and careers Students will be able to show self-reflection on their academic journey so far and make links with possible career pathways. Students will be able to discuss with adults about their careers.	Subjects Academic journey Self-reflection Career pathways
Year 10 Term 3 - 6 **1:1 career interviews**	Students have opportunity to have 1:1 personal guidance with career interview	Students will be able to discuss their strengths and interests. Students will be able to take part in a 1:1 personal guidance interview with an outside provider	Personal guidance Career interview 1:1
Year 10 Term 6 **College Taster days**	Students will be able to attend college taster days	Students will attend college taster days to try out the courses. Students to take part in an experience of a typical college day	Taster day Experience Course choices Experience Informed choices
Year 10 Term 6 **Work Experience**	Students will be able to make a choice as to where they attend on work experience.	Students will take part in the world of work	Work experience Opportunity Health and safety

	Students will spend one week on work experience.	Students will reflect on their work experience Students will complete as pre and post work experience meeting with their employee.	Reflection

End point	Key Knowledge	Key Skills	Key vocabulary
Year 11 Term 1 **Recap of Morrisby**	Students should know where to find Morrisby and their username/password details. Students understand their strengths. Students know possible future pathways towards careers.	Students will be able to show self-reflection about themselves. Complete psychometric assessments to develop possible careers pathways. Students to link their profile to possible careers and pathways.	Morrisby Self-reflection Profile Psychometric assessments Career platform Career journey
Year 11 Term 1 **Steps careers booklet**	Students understand the idea of planning ahead in year 11. Students understand the changing job market Students understand how to apply for college Students understand how to write a covering letter and how to prepare for job interviews	Grow throughout life by learning and reflecting about yourself, your background, and your strengths Explore the full range of possibilities open to you Manage your career actively; making the most of opportunities, and learning from setbacks Create opportunities by being proactive and building positive relationships with others Balance life and work effectively See the big picture by paying attention to how the economy, politics and society connect with, and affect your own life and career.	Planning ahead Changing job market Green economy College applications Covering letter Preparing Interviews
Year 11 Term 1 **1:1 career interviews**	Students have opportunity to have 1:1 personal guidance with follow up or catch up career interview	Students will be able to discuss their strengths and interests.	Personal guidance Career interview 1:1

		Students will be able to take part in a 1:1 personal guidance interview with an outside provider	
Year 11 Term 2 **Post 16 Pathways assembly**	Students know the different GCSE grades needed to access Level, 1, 2 or 3 courses at Post 16. Students know different pathways at Post 16 with Employment, Employment and training, Apprenticeships and Education Students know different course at Post 16 Students know about Further and higher education routes.	Being able to talk about the different pathways at Post 16. Being able to talk about the different courses at college.	Post 16 Pathways GCSE A level, Apprenticeships, T-Levels, BTEC, Level 1, 2, 3 Further education Higher education
Year 11 Term 2 **College applications**	Students understand the colleges and courses they want to apply for Students understand how to apply for college	Students to complete college application.	College applications Personal statement Work experience Research College courses Apprenticeship BTEC T- Level Employment Training Level 1- 4 NEET
Year 11 Term 3 **College interviews**	Students will attend their college interviews Students will understand how to take part in a college interview	Students to manage their interview date and timings Students to be able to complete a college interview to show themselves in the best light.	Interview Positive attitude Body language Calm

Year 11 Term 4 **Careers Week**	Students will know the link between subjects in school and different careers. Students will be able to reflect on their academic journey so far and link to careers Students will learn about adults that they know and their career journey.	Students can make links between subjects and careers Students will be able to show self-reflection on their academic journey so far and make links with possible career pathways. Students will be able to discuss with adults about their careers.	Subjects Academic journey Self-reflection Career pathways